

UNIT 2: RELIGIONS & THE MIDDLE AGES

Vocabulary:

Quran
 Bible
 Torah
 Mosque
 Muslims
 Muhammad
 Jesus
 Allah
 Yahweh
 Sunni
 Shi'a
 Medieval Europe
 Byzantine Empire
 Justinian
 Theodora
 Justinian's Code
 Ghana
 Mali
 Songhai
 Mansa Musa
 Trans-saharan
 Feudalism
 Manor System
 Pope
 Roman Catholic
 Eastern Orthodox
 Bubonic Plague
 Crusades

Learning Targets & Success Criteria:

Mastery checklist for students to check their understanding of the unit.

- I can analyze the similarities and differences between Judaism, Christianity, and Islam.
- I can describe the development and basic beliefs of Judaism, Christianity, and Islam.
- I can compare and contrast the three major monotheistic religions.
- I can explain the reason for the split between the Sunni and Shi'a Muslims.
- I can describe what happened to Islam after the death of Muhammad.
- I can describe the difference between the Sunni and Shi'a Muslims.
- I can describe how the fall of Rome affected Western and Eastern Europe.
- I can describe the relationship between the Roman and Byzantine Empires.
- I can explain the power of the Catholic church during the Medieval Era.
- I can explain why feudalism developed in Western Europe.
- I can define feudalism.
- I can explain the manorial system in Europe.
- I can describe the effects feudalism had on people living in Medieval Europe.
- I can explain the importance of Justinian in the Byzantine Empire.
- I can identify where the Byzantine Empire was.
- I can describe how geography impacted the development of the Byzantine Empire.
- I can identify Justinian and Theodora.
- I can describe the importance of Justinian's Code.
- I can explain what the Great Schism was and its effect.
- I can define the Great Schism.
- I can compare and contrast the beliefs of Roman Catholics and Eastern Orthodox.
- I can describe the development and decline of Ghana, Mali, & Songhai.
- I can locate the civilizations of Ghana, Mali, & Songhai on a map.
- I can explain why West African Empires were prosperous.
- I can define and describe the trading network of the trans-Saharan trade.
- I can describe the causes and effects of the Crusades.
- I can define the crusades and locate where they took place.
- I can explain the significance of the Holy Land to Jews, Christians, and Muslims.
- I can explain the significance of the Crusades.
- I can explain the impact of the Bubonic Plague.
- I can define the Black Death/Bubonic Plague.
- I can explain how the Black Death originated and spread.

Unit Standards:

SSWH3f. Analyze the factors that led to the collapse of the Western Roman.
SSWH4 Analyze impact of the Byzantine and Mongol empires. a. Describe the relationship between the Roman and Byzantine Empires, include: the importance of Justinian and Empress Theodora. c. Explain the Great Schism (East-West Schism) of 1054 CE/AD.
SSWH5e. Analyze the relationship between Judaism, Christianity, and Islam. b. Understand the reasons for the split between Sunni and Shi'a Muslims.
SSWH6 Describe the diverse characteristics of early African societies before 1500 CE/AD. Describe the development and decline of the Sudanic kingdoms (Ghana, Mali, Songhai); include the roles of Sundiata, and the pilgrimage of Mansa Musa to Mecca. b. Describe the trading networks and distribution of resources by examining trans-Saharan trade in gold, salt, and slaves; include the Swahili trading cities.
SSWH7 Analyze European medieval society with regard to culture, politics, society, and economics. a. Explain the manorial system and feudal relationships b. Explain the political impact of Christianity and the role of the church in medieval society. c. Describe how increasing trade led to the growth of towns and cities, include: the impact of the Bubonic Plague. d. Describe the causes and impact of the Crusades on the Islamic World and Europe.

